



*Renuka Shikshan Prasarak Mandal's*  
**RENUKA COLLEGE**



Near Bank of India, Besa, Nagpur

Accredited with 'B' grade by NAAC, Bengaluru

Permanently Affiliated to RTM Nagpur University

Telephone No. 07103281455 Email: - [renukamv.ngp@gmail.com](mailto:renukamv.ngp@gmail.com)

Website: [www.renuacollege.org](http://www.renuacollege.org)

President: - Shri Himanshu E Gedam

Principal: - Dr. JyotiPatil

Contact no. : 8149051026

Contact no. : - 9422807224


## CRITERION I

### Curricular Aspects


## KEY INDICATOR 1.2:- ACADEMIC FLEXIBILITY

### METRIC 1.2.1

Number of add on/Certificate/Value  
added programs offered during last five  
years

  
IQAC Coordinator  
Renuka College,  
Besa, Nagpur-37



  
Principal  
Renuka College  
BESA Near BOI Nagpur-37



Renuka Shikshan Prasarak Mandal's

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## 1.2.1 : Number of add on/Certificate/Value added programs offered during last five years

### VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

RENUKA COLLEGE, BESA, NAGPUR				
VALUE ADDED PROGRAMME				
TIME - TABLE				
SESSION- 2019-20				
DATE- 08/07/19 TO 13/07/19				
PERIOD	01	02	03	04
DATE/TIME	8:00 to 8:45	8:45 to 9:30	9: 30 to 10:15	10:30 to 11:15
08/07/19	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)
09/07/19	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अग्यासाचे महत्व	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)	Dr. Harshna Sonkusare (Current Economics Issues)
10/07/19	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अग्यासाचे महत्व
11/07/19	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Santosh Mendhekar (Social Values)
12/07/19	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अग्यासाचे महत्व	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Rahul Nagrale (Entrepreneur Development)
13/07/19	Dr. Santosh Mendhekar (Social Values)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Atul Mahajan (Ethics & Value Education)	Prof. Abdul Samim (Spoken English & Personality Development)

TIME TABLE INCHARGE  
PROF. HARSHNA R. SONKUSARE

PRINCIPAL  
DR. JYOTI PATIL  
BESA Near BOI Nagpur-37

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**VALUE ADDED COURSE  
(VIVIDHA SESSION 2020-21)**

**Notice**



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President - Mr. Himanshu Gedam Principal :- Dr. Jyoti Patil  
Contact :- 8149051026 Contact - 9422807224  
Date- 01/07/2019

Notice

All the teachers and students of the college are informed that **value added course** has been organized in the college from 8/07/2019 to 13/07/2016. It is mandatory for all the students to take this course.

The time table of course is displayed on the notice board.


  
Principal  
Dr. Jyoti Patil  
Renuka College, Nagpur  
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Renuka College  
BESA Near BOI Nagpur-3.

  
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Renuka College,  
Besa Nagpur-37



  
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## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### VALUE ADDED COURSE :ETHICS & VALUE EDUCATION SYLLABUS & PROGRAMME

**RENUKA COLLEGE  
DEPT. OF PHILOSOPHY  
Value Added Course  
Ethics & Value Education  
Syllabus**

#### INTRODUCTION


The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.


#### Objectives

- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner
- Morality forms the heart and soul of Human Life. This paper makes the students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

#### Learning Outcomes


- Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.

  
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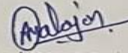
## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME


**Unit 7 : Nature of Punishment** : The Deterrent Theory of Punishment  
The Reformative Theory of Punishment, The Retributive Theory of Punishment

#### Books Recommended

- |   |   |   |
|---|---|---|
| 1. प्रा. सु. वा. बखले                             | : | आदर्शी नीतिशास्त्र                          |
| 2. पी. डी. चौधरी                                  | : | नीतिमीमांसा                                 |
| 3. श्रीमती महेश मल्लीका<br>श्रीमती उर्मिला मिश्रा | : | नीतिशास्त्र                                 |
| 4. डॉ. हृदय नारायण मिश्र                          | : | समाज दर्शन सैध्दांतिक एवं समस्यात्मक विवेचन |
| 5. वेद प्रकाश वर्मा                               | : | नीतिशास्त्र के मूल सिध्दांत                 |
| 5. I C. Sharma                                    | : | Ethical Philosophies of India               |
| 6. Datta & Chatterjee                             | : | Bhartiya Darshan                            |


  
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Asst. Professor  
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**VALUE ADDED COURSE  
(VIVIDHA SESSION 2020-21)**

**RENUKA COLLEGE  
Dept. of Philosophy  
VALUE ADDED COURSE 2020-21  
ETHICS & VALUE EDUCATION**


In the year 2020-21 by the Department of Philosophy, Renuka College, Nagpur, classes were taken for the college students from 01 Aug. 2020 under Value Added Course on Ethics & Value Education. A total of 60 students from all the courses of the college were present in this course. The main objective of this course was to make college students aware of things other than syllabus and how social interest can be maintained by giving information about the moral values of the society and how to become a good citizen by taking the help of value education. The syllabus of this course was prepared independently and the students were informed according to the syllabus.



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## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

#### RENUKA COLLEGE

Dept. of Economics

#### VALUE ADDED COURSE(VIVIDHA)

Current Economic Issues

##### Introduction

**Digital India** is a campaign launched by the Government of India in order to ensure the Government's services are made available to citizens electronically by improved online infrastructure and by increasing Internet connectivity or by making the country digitally empowered in the field of technology. The initiative includes plans to connect rural areas with high-speed internet networks. the development of secure and stable digital infrastructure, delivering government services digitally, and universal digital literacy. infrastructure, delivering government services digitally, and universal digital literacy.

Launched on 1 July 2015 by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India and Standup India, industrial corridors, Bharatmala, Sagarmala, dedicated freight corridors, UDAN-RCS and E-Kran. Some of the facilities which will be provided through this initiative are Bharat net, digital locker, e-education, e-health, e-sign, e-shopping and national scholarship portal. As part of Digital India, Indian Government planned to launch Botnet cleaning centers

MyGov.in is a platform to share inputs and ideas on matters of policy and governance. It is a platform for citizen engagement in governance, through a "Discuss", "Do" and "Disseminate" approach. For example Digital Locker facility will help citizens to digitally store their important documents like PAN card, passport, mark sheets and degree certificates. Digital Locker will provide secure access to Government issued documents. It uses authenticity services provided by Aadhaar. It is aimed at eliminating the use of physical documents and enables the sharing of verified electronic documents across government agencies. Three key stakeholders of DigiLocker are Citizen, Issuer and requester

India is now adding approximately 10 million daily active internet users monthly, which is the highest rate of addition to the internet community anywhere in the world. UMANG (Unified Mobile Application for New-age Governance) is a Government of India all-in-one single unified secure multi-channel multi-platform multi-lingual multi-service freeware mobile app for accessing over 1,200 central and state government services in multiple Indian languages over Android, iOS, Windows and USSD (feature phone) devices,

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### VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

including services such as AADHAR, DigiLocker, Bharat Bill Payment System, PAN, EPFO services, PMKVY services, AICTE, CBSE, tax and fee or utilities bills payments, education, job search, tax, business, health, agriculture, travel, Indian railway tickets bookings, birth certificates, e-District, e-Panchayat, police clearance, passport, other utility services from private companies and much more.

#### Aims & Objective of Economics

##### 1. Ability to use Economic Problem Solving Methods

**Objectives-** Students will be able to use quantitative , graphical and Statistical methods to solve economic problems.

##### 2. Advanced Understanding of the Macro and Indian economic Theory of how the Economy Functions

**Objectives-** 2.1 Students should be able to show a proficiency with the closed economy macro and Indian economic model of the economy.

2.2 Students should be able to show a proficiency with the open economy macro and Indian economic model of the economy.

##### 3. Applications of Macro and Indian economic Theory to Monetary Policy, Banking, Digitization etc.


**Objectives-** 3.1 Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget , New Banking development.

3.2 Use financial/economic databases to collect a macro and Indian economic data set.

#### Learning Outcomes


- Students will appreciate how Economics engagement can improve our lives and our world
- Students will be able to articulate and defend their own points of view
- Students will be able to defend their views in oral and written contexts
- Students will be able to apply their analytical and communication skills to these issues
- Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.

  
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### VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and international context.
- The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equips students with a portfolio of widely transferable skills valued by employers.

#### Unit-1 Digital India


1. Digital India - The Way to Inclusive and Strong Future
2. Digital India - A Mandatory for the Country
3. Digital India - Regulation of Digital Revolution in the Telecom Sector
4. Digital India - Digital Highway to reach base New India
5. Digital India - Safeguarding Campaign
6. Digital India - Full Swaraj Marg
7. Digital India - Expansion and future of electronics manufacturing
8. Digital India - Digital Signature
- Online Digital Payment Tutorials
9. Digital Library in India: A Critical Change
10. Hindi language is included in cyber communication


#### Unit-2 Central Budget 2018-19

1. Central Budget : An analysis
2. Promotion of value added products
3. Strength of small and big industries
4. Many new initiatives in health sector
5. Concrete move towards increasing the direction of coordinated transport
6. Work towards women's self reliance
7. Big initiatives for small savings schemes
8. Efforts to make youth self-reliant
9. Special attention to the welfare of senior citizens

#### Unit-3 A new change in the banking sector


1. Improvement in Bank Sector: A Historical Approach
2. Problems of banks in rural areas
3. Change in Mission Rainbow and Bank
4. Role of the Bank in delivering financial inclusion facility

  
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### VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME


5. Contribution of public fund scheme in banking development
6. New Government Plan - Drafting
7. Customer Service - Facility provided by banks


#### Unit-4 Modern Banking system

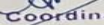
1. Electronic Banking
2. Core Banking
3. ATM Card
4. Debit Card
5. Credit Card
6. Plastic Card
7. Cheque Card
8. Electronic Purse
9. Laser Card


#### Recommended Books and website -

1. Yojana
2. V.K. Puri & S.K. Misra - Indian Economy
3. K.C. Shekhar & LekshmyShekhar -banking Theory & practice
4. Datt & Sundharam's - Indian Economy
5. Olivier Blanchard - Macroeconomics
6. DR. D.D. Chaturvedi& Dr. S.L. Gupta - Business Economics
7. Suraj & Gupta -Monetary Economics
8. Dr. H.L. Ahuja - Principles of Macroeconomics
9. M.L. Seth - Money, Banking, International Trade & Public finance
10. Misra & Puri - Economics for Management
11. Dr. Bhavesh Tasani - Indian Economic
12. Dr. Rekha Milind Gulhare& Dr. Vijiendra Shahu - Indian Economics
13. Dr. Kiran Nerkar,Dr. Nalini Dewtale & Nitin Shrigiriwar - Monetary Economics
14. www. answersite.com
15. www. directhit.com
16. www. amazon.in
17. in.downloadsearch.cnet.com
18. www.india.gov.in


  
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## VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

### VALUE ADDED COURSE :


### Title of the course: Soft Skills

(Spoken English & Personality Development)


**Motto:** 'To enhance the Communicative English of the students and make them employable.

#### Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to pursue higher studies
- viii) To develop their overall personality for better catering to the real life situations.
- ix) To make them fit for employability.

  
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## VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

### VALUE ADDED COURSE :

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities


### CONTENTS

1. Making Introductions
2. Greeting People
3. Talking about Family


1: Making Introductions

Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.

  
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President: - Shri Himanshu E Gedam

Principal: - Dr. JyotiPatil

Contact no. : 8149051026

Contact no. : - 9422807224

## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### PART-B

## CRITERION 1- CARRICULARASPECTS

### 1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

#### Title:

स्पर्धा परीक्षा देणा-या महाविद्यालयीन विद्यार्थ्यांचा ग्रंथालयाच्या माध्यमातून वाचन व व्यक्तीमत्त्व विकास


#### विषय निवडीचे कारण :

संस्थेमधील काही उच्च दर्जाची मुल्ये व सामाजिक जबाबदा-यांमुळे महाविद्यालयाचा दर्जा उंचावतो. त्या अनुषंगाने महाविद्यालये ही सामाजिक क्षेत्रे म्हणून देखील ओळखले जातात. याच उद्देशाने रेणुका महाविद्यालयामधील ग्रंथालयाने काही सामाजिक सामाजिक व शैक्षणिक जबाबदा-या स्विकारत महाविद्यालयाचे नाव गुणवत्तेच्या बाबतीत उंचावण्याचा प्रयत्न केला आहे. त्यापैकीच एक महत्वाचे पाऊल म्हणजे विद्यार्थ्यांचा दृष्टीने एक महत्वाचा उपक्रम हे होय.

आज उच्च शिक्षणाचा विचार करतांना अनेक पैलु आपणास दिसतात. उच्च शिक्षणामध्ये विद्यापीठे व त्यामाध्यमाने महाविद्यालये व महाविद्यालयीन ग्रंथालये यांची भुमीका विद्यार्थ्यांच्या दृष्टीने फारच महत्वाची झालेली आपणास आढळून येते म्हणजेच त्यांची जबाबदारी देखील वाढलेली आहे. शैक्षणिक संस्था व त्यातील ग्रंथालये ही केवढ ज्ञानाचीच संस्थाने नव्हेत तर त्यांची विद्यार्थ्यांच्या दृष्टीने सामाजिक व शैक्षणिक बांधीलकी देखील महत्वाची आहे. हीच बाब या विषयाला अधिक महत्त्व देते.

  
IQAC Coordinator  
Renuka College,  
Besa, Nagpur-37



  
Principal  
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Renuka Shikshan Prasarak Mandal's

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## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### Attendance Sheet

Add No.	Name	Concession	Date of Add	Date of Birth	Month August Year 2020-21																	Class BA. & B.com.		Total Attendance	Remarks												
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19			20	21	22	23	24	25	26	27	28	29	30	31
	Ashu Shapte.								P	P	P																										
	Ashwini Sudhkumar								P	P	P																										
	Devanshu Kagalpure								P	P	P																										
	Himanshu Parbhudke								P	P	P																										
	Prachi Deshmukh								P	P	P																										
	Sashim Meshram								P	P	P																										
	Shefali Kamble								P	P	P																										
	Shital Jaksande								P	P	P																										
	Shubham Shinde								P	P	P																										
	Swati Shilare								P	P	P																										
	Abhishek Suryawanshi								P	P	P																										
	Amol Kantchede								P	P	P																										
	Badal Lingaya								P	P	P																										
	Kivti Bakte								P	P	P																										
	Khushal Sambhar								P	P	P																										
	Nitish Kherde								P	P	P																										
	Nitin Gomase								P	P	P																										
	Prachi Narule								P	P	P																										
	Rohini Barkas								P	P	P																										
	Rutaj Banragare								P	P	P																										
	Sejal Punje								P	P	P																										
	Sakshi Senurle								P	P	P																										
	Shubham Kusam								P	P	P																										
	Tannu Pawar								P	P	P																										
	Vinayshi Rathore								P	P	P																										
	Axati Kotsunge								P	P	P																										
	Ashwini Bawekar								P	P	P																										
	Harshada More								P	P	P																										
	Nidhi Meshram								P	P	P																										
	Nidhi Roshan Sawalkar								P	P	P																										

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## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### Attendance Sheet

Add No.	Name	Concession	Date of Add	Date of Birth	Value Added Programme																	Total Attendance	Remarks																
					Month: August Year: 2020-21																																		
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
	Akshay Ben										A				PP																								
	Harshal Nachane										P				PA																								
	Kunal Nardo										P				PP																								
	Nitali Tule										P				PP																								
	Nehal Potle										A				PP																								
	Piyush chandole										P				PP																								
	Pooja Choudhari										P				PP																								
	Rageeni Gawam										P				PP																								
	Sachin Gawam										P				PP																								
	Saurabh Shahu										P				PP																								
	Shwiti Shiwarkar										P				PP																								
	Sarswati Shurve										A				PP																								
	Tushar Apotikar										P				PP																								
	Vaibhav Belsare										P				PP																								
	Yadhyashri Ramdhol										P				PP																								
	Abhishek Mane										A				PP																								
	Amit Baghele										P				PP																								
	Aditi Pale										A				PP																								
	Bhagyesh Ninawe										P				PP																								
	Mona Madavi										P				PP																								
	Nitin Mune										P				PP																								
	Pooja Bisen										P				PP																								
	Rohit Pund										P				PP																								
	Rahul zade										A				PP																								
	Akanksha Gayakwad										P				PP																								
	Damini Guhe										P				PP																								
	Mayur Wakudkar										P				PP																								
	Nitin Meshram										P				PP																								
	Payal Gajargunde										P				PP																								
	Tushar Bhajpale										P				PP																								
	Dipali Gharve										P				PP																								

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## VALUE ADDED COURSE (VIVIDHA SESSION 2020-21)

### Programme Outcome

1. Students will appreciate how to improve our lives and our world.
2. Students will be able to defend their own points of view.
3. Students will be able to apply their analytical and communication skill to these issues.
4. Basics of computer, Communication skill and personality Development have gone on to employment in a range of professional roles in both business and public sectors ,such as banking, National governments in many parts of the world, Organizations and development agencies, non- governmental organizations etc.
5. To improve the communication skills of the students.
6. To provide conducive atmosphere to the students.
7. To give ample practices to get proficiency in Computer.
8. To groom the personality of the students.
9. To develop the soft skills of the students.
10. To make them confident and creative in life skills.
11. To make them competent in Computer so as to help them to pursue higher studies
12. To develop their overall personality for better catering to the real life situations.
13. To make them fit for employability.

  
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